

Grade Level: Second

Content Area: Final Project

Objective: Students will explain what they have learned about their community and being a responsible global citizen through a glog and presentation.

Vocabulary: <i>Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge</i>	
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word	
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Procedure	
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Session 1-	<ul style="list-style-type: none">It is time to show what you have learned through a glog. Review the unit with students revisiting important topics. Show students the example glog and check list. Encourage students to be creative and go above and beyond expectations. After students present their glog, post the glog on the EFAC blog for Brian to view and learn from. You may also have students share their glog with another class explaining the importance of being a responsible global citizen.
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Differentiation Strategies:

Special Education Provide students with a template to fill in and answer questions.	Gifted and Talented Encourage students to find another way to present what they have learned.	English Language Learners Provide student with a note catcher and question template to help answer and generate questions.
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